

**STRUCTURED OBSERVATION**

Student Observed \_\_\_\_\_  Before MIDTERM/  After MIDTERM  
 Subject/Grade Level \_\_\_\_\_ Observation # \_\_\_\_\_ Date of Observation \_\_\_\_\_  
 Subject of Lesson \_\_\_\_\_ Length of Observation \_\_\_\_\_

**Directions:** During the observation, take note of student teacher performance in the space provided. Assign a rating for each indicator as follows:

- N (needs improvement)
- S (satisfactory)
- P (proficient)
- \*N/A may be noted if one of the indicators is not observed during the lesson(s).

Please complete once before and once after the Midterm Conference.

<b>KNOWLEDGE</b>	<b>N/S/P</b>	<b>Comments</b>
Demonstrates depth of content knowledge		
Delivers content and uses relevant resources		
Uses assessment strategies, including questioning techniques		
Includes all elements of a complete lesson plan		
<b>LEARNING ENVIRONMENT</b>		
Demonstrates classroom management		
Effectively uses space, resources, materials, and time		
Nurtures collaborative, on-task, and engaging atmosphere		
Mixes instructional strategies, including technology		
Provides physical and instructional transitions		
<b>PERSONALIZED LEARNING</b>		
Lessons are age/ developmentally appropriate, reflecting individual ability levels		
Lessons are creative and engaging		
Instructional activities address multiple learning styles		
Environment reflects mutual respect and rapport		
<b>PROFESSIONAL DISPOSITIONS</b>		
Commits to learners from all backgrounds and ability levels		
Demonstrates initiative, enthusiasm, and confidence		
Treats students and colleagues with kindness, fairness, patience, dignity, and respect		
Is open to and seeks out constructive criticism		

Completed by: \_\_\_\_\_ Supervisor Signature: \_\_\_\_\_  
 (Please Print)

Check one:  University Supervisor  Supervising Teacher

Student Signature: \_\_\_\_\_

Copy to: Student