

**PROFESSIONAL DISPOSITIONS SELF-ASSESSMENT: MIDTERM**

**Student Name:** \_\_\_\_\_ **Student ID:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
 (PLEASE PRINT)

**Directions for Students:** Use this form as a self-reflective exercise prior to the Midterm Conference. Be prepared with specific examples to discuss with your supervisors during the conference. Choose 2-4 indicators for which dispositional improvement objectives will be determined for the remainder of the experience.

<b>Knowledge</b>	Ratings: 1-Weak; 2-Developing; 3-Sufficient; 4-Strong
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- |   |         |
|---|---------|
| • Commits to developing informed teaching practices through continual study and collaboration       | 1 2 3 4 |
| • Demonstrates an understanding and acceptance of each person's unique perceptions and perspectives | 1 2 3 4 |
| • Commits to the development of creativity and critical thinking skills                             | 1 2 3 4 |

**Examples:**

<b>Learning Environment</b>	Ratings: 1-Weak; 2-Developing; 3-Sufficient; 4-Strong
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- |   |         |
|---|---------|
| • Understands the shared responsibility between students and teachers for academic growth, and contribution to the learning environment | 1 2 3 4 |
| • Maintains high expectations and implements them consistently for all students   | 1 2 3 4 |
| • Appreciates and promotes acceptance of self-discipline, responsibility, and self-efficacy   | 1 2 3 4 |
| • Commits to a positive and enthusiastic attitude to inspire self and others  | 1 2 3 4 |

**Examples:**

<b>Personalized Learning</b>	Ratings: 1-Weak; 2-Developing; 3-Sufficient; 4-Strong
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|---|---------|
| • Promotes engagement for all students  | 1 2 3 4 |
| • Commits to all learners from diverse backgrounds, experiences, cultures, and ability levels | 1 2 3 4 |
| • Commits to appropriate adaptations for students with diverse needs                          | 1 2 3 4 |

**Examples:**

<b>Community</b>	Ratings: 1-Weak; 2-Developing; 3-Sufficient; 4-Strong
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- |   |         |
|---|---------|
| • Encourages democratic principles in both students and colleagues  | 1 2 3 4 |
| • Commits to treating students and colleagues with kindness, fairness, patience, dignity, and respect             | 1 2 3 4 |
| • Acknowledges the variety of community, family, and social networks that enrich and inform classroom experiences | 1 2 3 4 |

**Examples:**

**Reflection**

- |  |   |   |   |   |
|--|---|---|---|---|
| • Understands and takes responsibility for one's actions and decisions | 1 | 2 | 3 | 4 |
| • Commits to reflective practice and planning                          | 1 | 2 | 3 | 4 |
| • Demonstrates a commitment to continuous improvement as a teacher     | 1 | 2 | 3 | 4 |

**Examples:**

**Growth**

- |   |   |   |   |   |
|---|---|---|---|---|
| • Acts professionally and appropriately   | 1 | 2 | 3 | 4 |
| • Accepts constructive criticism and suggestions and incorporates them into subsequent behavior and instruction   | 1 | 2 | 3 | 4 |
| • Accepts all professional responsibilities communicated by the supervising teacher, school, and corporation for instructional and non-instructional duties | 1 | 2 | 3 | 4 |
| • Demonstrates an understanding of current issues within the school community, the teaching profession, and public education                                | 1 | 2 | 3 | 4 |

**Examples:**

**Professionalism**

- |   |   |   |   |   |
|---|---|---|---|---|
| • Displays an awareness of personal and professional boundaries in interactions with others, and in meeting responsibilities of a teacher | 1 | 2 | 3 | 4 |
| • Is open to and seeks out constructive criticism and makes appropriate modifications upon reflection                                     | 1 | 2 | 3 | 4 |
| • Communicates professionally, honestly, and openly, building trust with others   | 1 | 2 | 3 | 4 |
| • Demonstrates initiative, enthusiasm, and confidence in making the most of educational experiences                                       | 1 | 2 | 3 | 4 |

**Examples:**

\_\_\_\_\_  
Supervising Teacher Signature

\_\_\_\_\_  
University Supervisor Signature

\_\_\_\_\_  
Student Teacher Signature